



Foundation For
Equal Citizenship

ANNUAL REPORT 2025



NOTE FROM THE FOUNDER

"Change here is not instant, but it is real and deeply rooted."



The year 2025 marked an important phase of consolidation and impact for Foundation for Equal Citizenship (FFEC). Through an integrated, community-based approach, FFEC worked with over 7,000 families across Trilokpuri and Chilla Village in Delhi, India to address systemic barriers to education, health, legal identity, and social protection.

Our programs demonstrate that exclusion is rarely singular. Learning outcomes cannot improve without health and security. Access to social services cannot be sustained without legal identity. By addressing these challenges together, FFEC has supported measurable progress—children retained in schools, mothers better equipped to support early childhood development, adolescents building life skills, and families accessing government schemes they are entitled to for the first time.

What continues to inspire me is the quiet resilience of the communities we work with and the unwavering commitment of our team, who navigate complex systems with empathy and persistence every day. Change here is not instant, but it is real and deeply rooted.

I extend my heartfelt thanks to our donors and partners for believing in this work. Your support allows us to invest in long-term, rights-based solutions rather than short-term fixes.

As we look ahead, we remain committed to walking alongside communities—listening, learning, and building pathways to equality, scaling effective models, and ensuring that the communities we serve can access their rights with dignity and confidence.

Thank you for your partnership and belief in this mission.

With gratitude,

Yasmeen Fatimah
Founder and CEO

TABLE OF CONTENTS

1. OVERVIEW	04
2. EDUCATION AND LIFE SKILLS	06
A. PROJECT ROSHNI	06
B. PROJECT KADAM	09
C. PROJECT RAAH	13
3. HEALTH AND NUTRITION	17
PROJECT BUNIYAAD	
4. RIGHTS AND SOCIAL BENEFITS	21
PROJECT PEHCHAN	

5. PARTNERS	25
6. FINANCIALS	26
7. FLAGSHIP EVENT	27
8. MESSAGE FOR DONORS	29
9. CONNECT WITH US	30

Overview

7000 FAMILIES IMPACTED THROUGH OUR PROGRAMS IN THE SLUMS OF TRILOKPURI



EDUCATION & SKILLS

HEALTH & NUTRITION

RIGHTS & SOCIAL BENEFITS

1,700

CHILDREN SUPPORTED THROUGH AFTER-SCHOOL CLASSES IN PARTNERSHIP WITH 3 SCHOOLS

319

CHILDREN SUCCESSFULLY ENROLLED INTO FORMAL SCHOOLS

116

ADOLESCENTS PARTICIPATED IN LIFE SKILLS SESSIONS, SURPASSING THE ORIGINAL TARGET OF 100 STUDENTS

200+

PREGNANT AND LACTATING MOTHERS REGISTERED FOR CHILD MONITORING SERVICES

750

ECO-FRIENDLY SANITARY CLOTH PADS DISTRIBUTED IN COLLABORATION WITH PROJECT BAALA

100+

COOKING CLASSES AND WORKSHOPS CONDUCTED ON CHILD NUTRITION, WOMEN'S HEALTH, AND MENSTRUAL HYGIENE

800+

LEGAL ID DOCUMENTS SECURED ENABLING ACCESS TO GOVERNMENT SOCIAL SCHEMES FOR THE POOR

700

FAMILIES REACHED THROUGH AWARENESS AND MOBILISATION EFFORTS

230

ADULTS ENROLLED AND RECEIVING SOCIAL AND FINANCIAL BENEFITS FROM EDUCATION, HEALTH AND RETIREMENT SCHEMES

"FFEC's work in underserved urban and rural communities is critical. From safe after-school programs for children and youth to vital support for women's health, livelihoods, and legal rights, FFEC strengthens communities through long-term, trust-based engagement. My family and I are proud to support an organization building resilient, informed, and healthy communities."

-Anirudha and Neerja Bhatt(Donors)

Overview

In 2025, the Foundation for Equal Citizenship (FFEC) worked at scale and with depth across five slum communities in Trilokpuri and Chilla Village, Delhi, engaging with over 7,000 families through integrated programmes in education, health, life skills, and legal identity. FFEC's approach recognises that exclusion is interconnected—children cannot remain in school without learning support, families cannot access services without legal identity, and health outcomes cannot improve without sustained knowledge and behaviour change.

Through **Project Kadam**, FFEC provided structured academic and remedial support to 1,700 children, strengthening foundational literacy and numeracy skills and reducing the risk of school dropout. Within this cohort, 116 students attended the Kadam Centre regularly for centre-based after-school learning and personalised academic support.

Through **Project Roshni**, FFEC addressed systemic barriers to education by facilitating school admissions and documentation. During the year, 319 children were enrolled into formal schools. To

support long-term inclusion, 189 children were assisted in opening bank accounts, and 204 children successfully received their Aadhaar cards.

Under **Project Raah**, FFEC developed a Life Skills Curriculum aligned with the 10 core life skills identified by the World Health Organisation (WHO), customised for adolescents aged 10–15 years in Trilokpuri. The programme delivered structured sessions on creative thinking, critical thinking, empathy, decision-making, problem-solving, communication, interpersonal relationships, coping with stress, coping with emotions, and self-awareness.

Through **Project Buniyaad**, FFEC strengthened maternal and child health practices and addressed menstrual health with dignity and awareness.

Through **Project Pehchan**, FFEC worked to ensure that families could access government systems and entitlements.

Together, these outcomes demonstrate FFEC's commitment to building clear, measurable, and rights-based pathways to equal citizenship. Each number reflects not just reach, but a step taken by families toward education continuity, health security, dignity, and long-term inclusion



Education and Life Skills

Project Roshni

For many children in Trilokpuri and Chilla Village, exclusion from formal schooling is not a matter of unwillingness, but the result of missing documentation, migration histories, and limited access to system-level support. Project Roshni responds to these structural barriers by working closely with families, schools, and government institutions to ensure that every child has the opportunity not only to enter school, but to remain and thrive within the education system.

A core strength of Project Roshni lies in its community-led approach. FFEC has invested in training youth leaders from within the community, equipping them with knowledge of education systems, documentation processes, and child rights. These youth leaders co-lead the project on the ground – identifying out-of-school children, supporting families through enrolment procedures, liaising with schools, and acting as trusted bridges between the community and formal systems. This model ensures continuity, accountability, and long-term ownership of change.

In 2025, FFEC successfully supported the enrolment of 350 children into formal schools. Alongside school admissions, Roshni focused on securing the documentation required for sustained inclusion. 189 children were supported in opening bank accounts, and 204 children received their Aadhaar cards – critical enablers for accessing education, scholarships, and social protection schemes.

Project Roshni's work aligns with national priorities such as the Samagra Shiksha Abhiyan and the Government of India's emphasis on universal legal identity under Digital India, recognising that access to education must be reinforced by systemic inclusion. By combining institutional engagement with strong community leadership, Roshni strengthens pathways to education that are resilient, rights-based, and locally anchored.



SUCCESS STORY

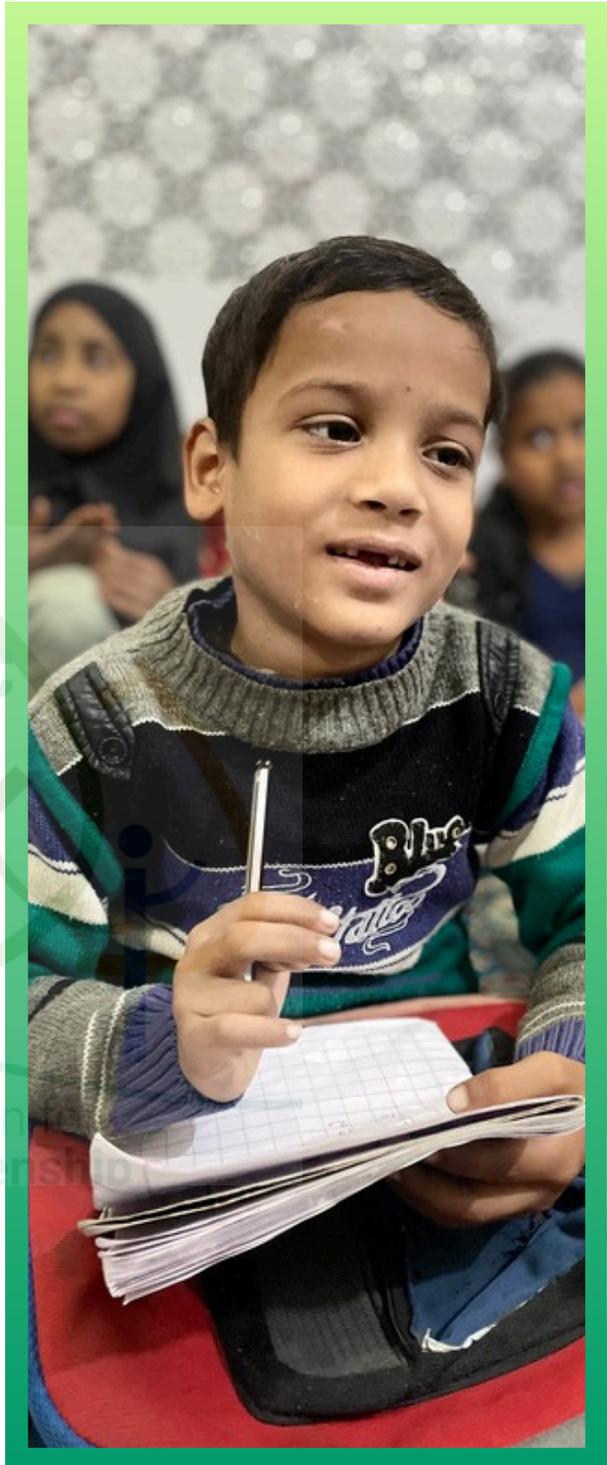
Fajal Khan (Age:8 years)

Under Project Roshni, the team identified Fajal Khan, an 8-year-old child whose education had been interrupted due to the lack of required documents. Fajal's family had migrated from Uttar Pradesh to Delhi in search of livelihood opportunities. The family lives in a rented house in Trilokpuri and depends on daily wage work for survival.

Due to migration and poor financial conditions, Fajal did not have complete documents, such as address proof and transfer records. As a result, nearby schools were initially refusing admission, putting his right to education at risk.

During a community survey, the Project Roshni team identified Fajal's case and provided counselling to his parents about the importance of education and available government provisions. The team supported the family in preparing and arranging necessary documents, guided them through the admission process, and coordinated with school authorities.

With continuous follow-up and support, Fajal was successfully enrolled in Class III at the MCD School, Trilokpuri Block 32. Today, he is attending school regularly and showing interest in learning, bringing hope and confidence to his family.



SUCCESS STORY

Mannat(Age: 7 Years)

Under Project Roshni, Mannat is a 7-year-old girl who migrated from Uttar Pradesh with her family and now lives in a rented house in Trilokpuri. Her father works as an unskilled daily-wage labourer, and her mother is a homemaker. Due to the family's migration and lack of essential documents, Mannat was unable to get school admission and remained out of education.

During FFEC's community outreach, Mannat was identified as an out-of-school child. The FFEC team supported her family in preparing the required documents, including her Aadhaar card, and helped open a bank account. With this support, Mannat was successfully enrolled in a government school. Today, she attends school regularly, enjoys learning, and is building a brighter future.



Project Kadam

In the communities where FFEC works, school enrollment does not always translate into meaningful learning. Many children attend school regularly yet struggle with basic reading, writing, and numeracy. First-generation learners, children from migrant families, and those living in economic precarity often receive little academic support at home and limited individual attention in overcrowded classrooms. Over time, these learning gaps erode confidence, disrupt attendance, and place children at a high risk of dropping out.

Project Kadam was established to respond to this reality. The Kadam Learning Centre was envisioned as a safe, child-friendly after-school space where children could strengthen foundational skills, receive personalised academic support, and rebuild their relationship with learning. The programme aligns closely with the National Education Policy (NEP) 2020, which emphasises Foundational Literacy and Numeracy (FLN), and the Right to Education Act, which underscores retention and age-appropriate learning.

FFEC adopted a child-centred, level-based, and community-driven approach. Each child underwent a baseline assessment to identify their learning level, which informed individualised and small-group instruction. From April to December 2025, daily remedial and FLN sessions focused on reading practice, writing skills, basic mathematics, worksheets, storytelling, and activity-based learning. Special attention was given to slow learners, enabling them to progress at their own pace in a supportive environment.

A defining strength of Project Kadam is its community-led education model. The programme is facilitated by youth leaders from within the community, trained and supported to serve as educators and mentors. In 2025, Kadam was implemented by a team of four trained youth educators, supported by FFEC's management and community volunteers.



To strengthen teaching quality and classroom practices, FFEC partnered with KATHA, an expert organisation in literacy and education, to provide STAMP training to community educators through an intensive 3–6 month capacity-building programme.

This training strengthened educators' skills in understanding child behaviour, classroom psychology, storytelling pedagogy, and activity-based learning. Educators learned how to simplify complex concepts through narratives, integrate storytelling into everyday teaching, and make STEM learning more engaging, interactive, and relatable. Exposure to digital learning tools—including education portals, advanced search techniques, and voice-based storytelling platforms—further enhanced classroom engagement and teaching effectiveness.

Beyond academics, Kadam functioned as a space of care and stability. Regular follow-ups with families, counselling sessions, and home visits helped address attendance challenges and reinforced the importance of schooling. Life skills, hygiene awareness, sports, and creative activities were integrated into the programme to support children's emotional and social development. Where resources permitted, audio-visual and basic digital learning tools were introduced to enhance engagement and conceptual understanding.

In 2025, 1,700 children received after-school academic support through Project Kadam, including partnerships with three government schools. The outcomes of this sustained engagement were significant. Nearly 72% of participating children improved by at least one learning level in reading, writing, and numeracy. Children demonstrated better homework completion, increased classroom confidence, stronger peer interactions, and renewed motivation toward education. Importantly, consistent engagement through Kadam reduced the risk of school dropout and supported the mainstreaming of out-of-school children into formal education.

Parents also emerged as active partners in their children's learning journey. Regular meetings and counselling sessions increased parental awareness around attendance, hygiene, and daily study routines, strengthening the bridge between home and school.

By addressing foundational learning gaps while investing in community educators, capacity building, and family engagement, Project Kadam demonstrates that sustained, community-led support can meaningfully shift children's educational trajectories—ensuring they not only remain enrolled in school, but are equipped to learn, grow, and thrive.

SUCCESS STORY

Ilma, a 14-year-old student studying in Class 10th, was finding it increasingly difficult to cope with her school curriculum. As subjects became more complex, gaps in her foundational learning—especially in mathematics and language—began to affect her performance and confidence. Despite attending school regularly, Ilma often hesitated to participate in class and feared falling further behind.

Recognizing the need for additional support, Ilma enrolled in remedial classes at the Kadam Learning Centre. At the centre, she received personalized academic support, where educators focused on strengthening her basics through simplified explanations, regular practice, and doubt-clearing sessions. The learning environment was encouraging and pressure-free, allowing Ilma to learn at her own pace.

Within a few months, noticeable changes emerged. Ilma's understanding of key concepts improved, her classroom participation increased, and she began completing her schoolwork with greater confidence. Her teachers observed better engagement and improved performance in assessments.

Today, Ilma continues to attend Kadam Learning Centre alongside her regular schooling. She now approaches her studies with self-belief and determination. Ilma's journey demonstrates how timely remedial support can empower adolescents to overcome learning gaps and stay on track with their education—a core mission of Kadam Learning Centre.



SUCCESS STORY

Irfan, a 14-year-old student of Class 7, was facing difficulties in understanding basic concepts in Mathematics and English, which affected his academic performance and confidence. Due to limited learning support at home, he often struggled to keep up in school.

After enrolling in the remedial classes at Kadam Learning Centre, Irfan received personalized academic support, focused teaching, and regular practice sessions. The centre's supportive learning environment helped him strengthen his foundational skills and develop better study habits.

Irfan's progress highlights the positive impact of Kadam Learning Centre's remedial education programme, enabling children to overcome learning gaps and move forward with confidence.



Project Raah

In the communities where FFEC works, school enrollment does not always Adolescence is a critical phase for emotional, social, and cognitive development. For adolescents growing up in underserved urban communities such as Trilokpuri, this phase is often shaped by academic pressure, economic insecurity at home, limited exposure to creative spaces, and a lack of guidance on managing emotions or making informed decisions. While schools focus primarily on academic learning, structured support for socio-emotional development remains limited.

Project Raah was initiated to bridge this gap by equipping adolescents with essential life skills that strengthen confidence, resilience, and overall well-being. The programme is rooted in FFEC's belief that education must address the holistic development of children and adolescents, enabling them not only to succeed academically but also to navigate life with self-awareness and agency.

In 2025, FFEC developed and implemented a customised Life Skills Curriculum for adolescents aged 10–15 years, based on the ten core life skills identified by the World Health Organisation (WHO). These include self-awareness, empathy, communication, interpersonal relationships, decision-making, problem-solving, creative thinking, critical thinking, coping with stress, and coping with emotions. The curriculum was adapted to the local context of Trilokpuri using age-appropriate language, real-life scenarios, and interactive methods to ensure accessibility and relevance.



The programme was delivered through regular, activity-based sessions that encouraged participation, reflection, and dialogue. Games, group discussions, role-plays, and creative exercises formed the core of the learning process, creating safe spaces where adolescents could express themselves freely and learn from one another. To further broaden exposure and nurture creative expression, Project Raah collaborated with external experts to conduct workshops on video-making, theatre, sports, poetic expression, and artistic exploration. For many participants, these workshops offered their first opportunity to engage with structured creative learning.

Originally planned to reach 100 adolescents, Project Raah surpassed its target by engaging 116 students during the year. Participation remained consistent, supported by community mobilisation and flexible scheduling that accommodated school examinations and local realities.

By the end of 2025, Project Raah had successfully piloted a community-based life skills model grounded in global frameworks and responsive to local needs. The learnings from this pilot have laid a strong foundation for scaling the programme further and integrating life skills education into school and community-based interventions.



SUCCESS STORY

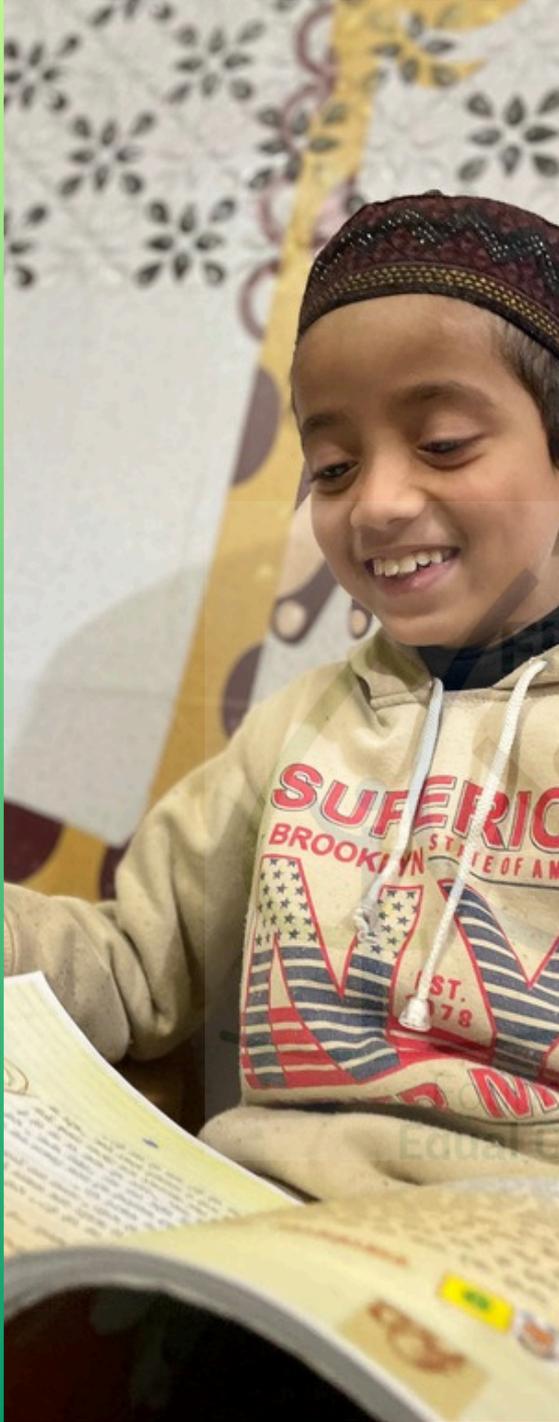
Mahira is a 10-year-old who has been coming to the Kadam Centre for three years. When she first joined, she would get upset very quickly. Small disagreements made her cry, and speaking in front of others felt difficult to her.

Over the past year she has been attending the Raah life skills sessions regularly, and her transformation has been remarkable. Mahira slowly started understanding her emotions, and learning how to express them in healthier ways. Now, she speaks with confidence in group activities, volunteers to share her views, and even builds new friendships with ease.

What stands out the most is how calmly she now handles situations that once overwhelmed her. If she sees something unfair happening around her, she speaks up with clarity. Her other teachers often mention how “soft and balanced” she has become.

Mahira’s journey reflects how a safe space, consistent support, and the right guidance can help a child find their voice.





SUCCESS STORY

Sufiyan, a quiet 10-year-old kid studying in Class 4, had joined the Kadam Centre two years ago. For quite a long time, he kept to himself, rarely spoke in class, and avoided group activities. He didn't even seem interested in making friends.

Things slowly began to change when he started participating in the Raah life skills sessions. The games, group discussions, and supportive environment helped him open up at his own pace. Bit by bit, Sufiyan started answering questions, joking with other children, and contributing during activities.

After having regularly attended the sessions, he is one of the most cheerful and interactive boys in the centre. He eagerly responds to questions, approaches new children with friendliness, and has built many strong friendships. His story shows that gentle encouragement and engaging learning spaces can help children come out of their shell and flourish socially.

Health and Nutrition

Project Buniyaad

Good nutrition in the early years of life is critical for a child's physical growth, cognitive development, and long-term well-being. In communities like Trilokpuri, however, women and young children continue to face high risks of malnutrition due to limited access to reliable nutrition information, financial constraints, heavy domestic responsibilities, and deeply rooted social norms around women's health and care practices.

Project Buniyaad was designed to address these challenges by focusing on the first 1,000 days of a child's life; from pregnancy to the age of two while also supporting adolescent girls as future caregivers and decision-makers. Implemented in partnership with Heights & Minds Foundation (HMF), the project adopts a community-based approach that combines practical nutrition education, growth monitoring, and safe spaces for learning and dialogue.

During the reporting period, Project Buniyaad worked closely with pregnant and lactating women, children aged 0–2 years, and adolescent girls in Trilokpuri. The programme centred on enabling women to make informed nutrition and health choices using affordable, locally available resources. Regular cooking demonstrations taught mothers how to prepare low-cost, nutritious meals at home, while growth monitoring helped track children's height and weight, identify risks early, and provide personalised counselling.

Foundation for



"Our donation is a small part of the incredible work FFEC does to protect, empower, and care for women and children."

–Fareena and Shafath Syed (Donors)

A total of 166 children were registered and monitored for growth, with visible improvements observed across the year. Several children moved from red (severely at risk) to yellow and green zones, indicating positive changes in growth patterns. Mothers were informed about their child's growth status and guided on appropriate dietary and care practices, helping translate awareness into everyday action at home.

Alongside maternal and child nutrition, Project Buniyaad placed strong emphasis on adolescent girls' health and well-being. Weekly sessions addressed nutrition, menstrual hygiene, personal safety, self-defense, and legal awareness, creating a safe environment for girls to discuss topics often surrounded by stigma and silence. In collaboration with Baala, the project also conducted menstrual health sessions across five blocks in Trilokpuri, reaching 750 girls and women with awareness sessions and distributing reusable, eco-friendly cloth pads. These sessions went beyond product distribution to challenge taboos, build accurate knowledge, and promote sustainable menstrual practices.

By the end of the year, Project Buniyaad had reached over 400 beneficiaries, including women, young children, and adolescent girls. Qualitative changes were evident across the community—women reported increased confidence in managing their own health and their children's nutrition, improved hygiene practices, and greater openness in discussing reproductive and menstrual health. Adolescent girls demonstrated increased awareness, confidence, and willingness to speak about their bodies, rights, and well-being.

Foundation for



SUCCESS STORY

" Session mein jo vitamins ke baare mein sikhaya jaata hai, jo recipes banti hain, aur jo thoda sa time NGOs mein hanshi-mazaak ke saath milta hai... woh sab mujhe bahut accha lagta hai. Ghar par toh apne liye time hi nahi milta."

- Deepmala (mother)

[“The sessions teach us about vitamins, the recipes we make, and the little time we get to spend with the laughter and fun at NGOs... I really enjoy it all. At home, I don't even have time for myself.”]

Two years ago, **Deepmala** came to our centre with a quiet worry many mothers carry—was she nourishing her child well enough? Her son Shivam, then just one year old, had a healthy weight, but his height had fallen into the yellow zone, raising concerns about his growth.

Balancing household responsibilities left Deepmala little time for herself, and attending sessions wasn't always easy. But when she began engaging regularly with Buniyaad, things shifted. Through FFEC's nutrition modules and hands-on demonstrations, she learned how everyday foods, micronutrients, and simple recipes could support her child's growth. More than information, it was the warmth, shared learning, and trust that kept her coming back.

Today, Shivam's height has moved from yellow to green. Deepmala confidently prepares nutritious meals for her entire family and speaks with clarity about growth and nutrition. She now attends sessions by choice—not obligation—because she sees the difference in her child and in herself.

Their journey shows how change begins quietly: one meal, one lesson, one empowered mother at a time.





When Soni first started coming to our centre a year ago, she carried a quiet resolve. She had already raised one child and often said that she wished she had known more back then about what to cook or how to support her child's growth. With her second child, Anam, she wanted to do things differently, but she wasn't sure where to begin. Adding to this, her husband didn't support her visits initially; he felt that the NGO wouldn't make any real difference.

In the early months, Soni absorbed every piece of guidance she received. When Anam turned six months old, she learned how to make simple purees, something she had never prepared before. She tried them at home, saw how well Anam responded, and began making them regularly.

She also picked up recipes like the dates laddoo, which quickly became a family favourite. What made the biggest difference, she says, was finally understanding nutrients like calcium and iron in a way that felt practical and doable.

As Soni applied what she learned at the women's centre, the changes became visible. Anam's height moved from the yellow zone (at risk) to the green zone (healthy), and her weight remained healthy too. Her husband, who once questioned the purpose of the sessions, changed his mind after tasting the recipes and seeing their daughter grow stronger. He now encourages her to attend.

Today, Soni speaks confidently about nutrition, something that once felt out of reach to her. She often says her second child's health is noticeably better because she had the guidance she lacked the first time. With gratitude towards the team, she hopes to keep learning and continue giving her daughter a strong foundation.

RIGHTS AND SOCIAL BENEFITS

Project Pehchan

For many children in Trilokpuri and Chilla Village, exclusion from formal schooling is not a matter of unwillingness, but of missing documentation, migration histories, or lack of system-level support. Project Roshni addresses these structural barriers by working closely with families, schools, and government systems to ensure that every child has the opportunity to enter and remain in school.

In 2025, FFEC successfully supported the enrolment of 350 children into formal schools. Alongside school admissions, Roshni focused on securing the documentation necessary for long-term inclusion. 189 children were supported in opening bank accounts, and 204 children received their Aadhaar cards—critical enablers for education, scholarships, and social protection.

Roshni's work aligns with national programmes such as Samagra Shiksha Abhiyan and the Government of India's emphasis on universal legal identity under Digital India, recognising that education access cannot be sustained without systemic inclusion.

Foundation for
Equal Citizenship

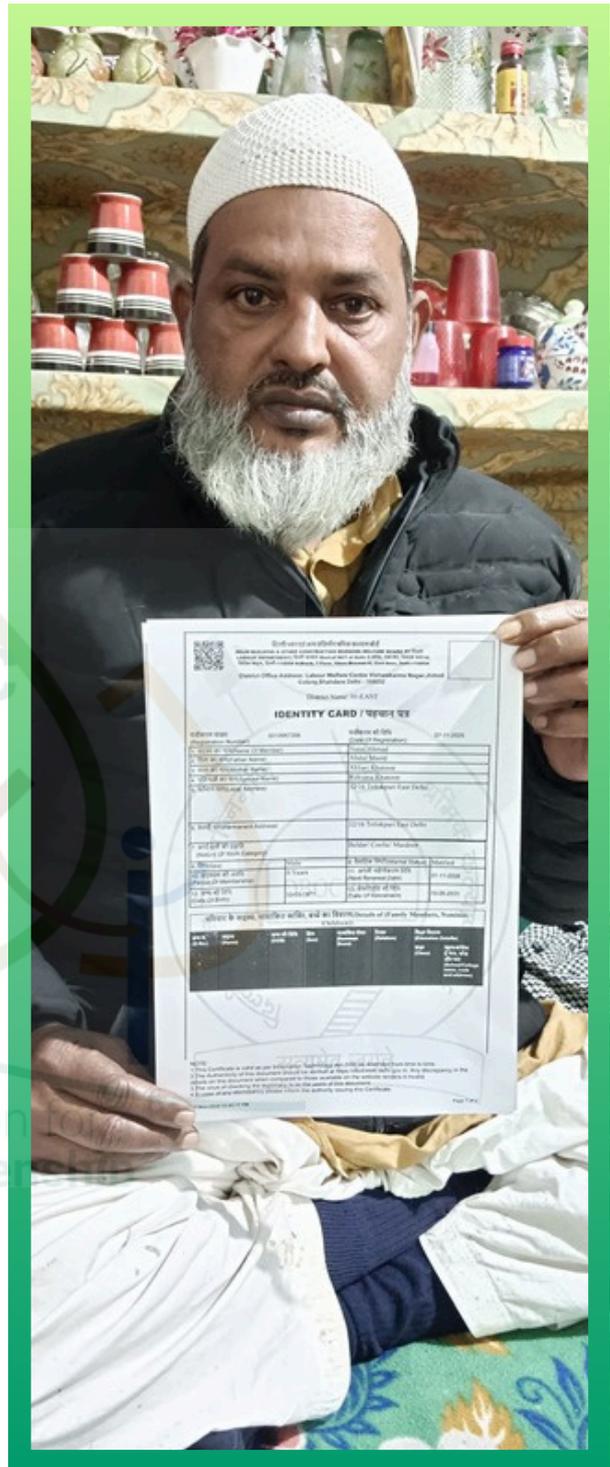


SUCCESS STORY

For years, **Naim Ahmed**, a 54-year-old fisherman from Trilokpuri, supported his family through daily wage work but remained excluded from formal welfare systems. Lacking awareness and documentation, his family had no social or healthcare security.

Through FFEC's Project Pehchan outreach, Naim and his family received hands-on assistance to enrol in government schemes. FFEC supported them in securing Labour Cards and Ayushman Bharat Cards for all five family members, providing access to healthcare coverage of up to ₹10 lakh.

These documents have reduced the family's vulnerability and restored a sense of dignity and security—demonstrating how access to legal identity can transform lives.



"I have been supporting FFEC since 2016 and have seen how their holistic approach has been impacting not just children but entire families. Their community based approach for long term empowerment makes their work different from other organizations."

-Dr. Asmina Khan (Donor)

SUCCESS STORY



After the death of her husband, **Meena Parveen**, a 35-year-old mother of two in Trilokpuri, faced more than grief. With no financial support from her in-laws and limited education, she was suddenly responsible for her children's future. Her situation worsened when discrepancies in her husband's official records led authorities to reject her application for a death certificate –an essential document to access welfare support. Her in-laws' refusal to share documents further delayed the process, leaving her without legal or financial security.

Through Project Pehchaan, FFEC provided sustained support—coordinating with hospital authorities and local police, resolving documentation discrepancies, and guiding Meena through each step of the application process. FFEC also supported her with documentation costs and linked her to government welfare schemes. In October 2025, her husband's death certificate was finally issued. With this, Meena has applied for a labour card and widow pension and is now exploring employment opportunities. Her children continue to receive educational support through FFEC.

OUR PARTNERS

5 Government Schools in Trilokpuri

- MCD Primary Pratibha School, Block 27 (Hindi School)
- MCD Primary Pratibha School, Block 27 (Urdu School)
- MCD Primary Co-ed School, Block 31 (Urdu School)
- MCD Primary Pratibha School, Block 32 (Hindi School)
- MCD Primary Pratibha School, Chilla Saroda



Heights and Minds Foundation



Development Consortium



Katha NGO



CLE Trust



EKadam



Baala



Gera Developments Pvt. Ltd.



FLAGSHIP EVENT

FFEC USA had its 2nd Annual Fundraiser at the Mitchell Community Center, Palo Alto on November 15, 2025. The event was sponsored by Zareen's. FFEC patron Hina Naqvi was the Master of Ceremonies. A short video made by 12th grader Fardeen, resident of Trilokpuri slum was screened showcasing impact stories of beneficiaries followed by a presentation by Founder and CEO Yasmeen Fatimah. Amir Etemadzadeh and Nasreen ended the program with soulful Sufi music. A team of local high school youth volunteers helped organize the event.

More than 200 people attended the event and more than \$100,000 was raised in one night.



FINANCIALS

FFEC USA Statement of Financial Position As of December 31, 2025

	<u>Total</u>
ASSETS	
Current Assets	
Bank Accounts	
325212000892 Savings 5992	72,159.34
Business Adv Fundamentals - 4607 - 1	19,267.27
CD 7463	20,000.00
PayPal balance account	9,972.17
Total Bank Accounts	\$ 121,398.78
Other Current Assets	
Undeposited Funds	5,500.02
Total Other Current Assets	\$ 5,500.02
Total Current Assets	\$ 126,898.80
TOTAL ASSETS	\$ 126,898.80
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
Due From Founder – Duplicate Deposit	25,000.00
Total Other Current Liabilities	\$ 25,000.00
Total Current Liabilities	\$ 25,000.00
Total Liabilities	\$ 25,000.00
Equity	
Opening Balance Equity	12,911.29
Retained Earnings	60,264.76
Net Revenue	28,722.75
Total Equity	\$ 101,898.80
TOTAL LIABILITIES AND EQUITY	\$ 126,898.80

Statement of Activity

January - December 2025

	<u>Total</u>
Revenue	
Channel sales	16,004.65
PayPal sales	22,523.60
Total Channel sales	<u>38,528.25</u>
Donation	106,196.17
Refunds	(1,598.01)
Total Revenue	<u>143,126.41</u>
Cost of Goods Sold	
Channel selling fees	
PayPal fees	461.39
Total Channel selling fees	<u>461.39</u>
Total Cost of Goods Sold	<u>461.39</u>
Gross Profit	<u>142,665.02</u>
Expenditures	
Advertising & Marketing	1,758.08
Bank Charges & Fees	270.66
Consultation Fee	10,000.00
Contractors	324.99
Fundraising	10,152.59
Legal & Professional Services	350.00
Meals & Entertainment	5,343.08
Office Supplies & Software	2,385.78
Other Business Expenses	716.39
Postage & Delivery	103.91
Project	
Buniyaad	36,052.99
Education	35,584.22
Raah	240.00
Social Schemes	7,505.48
Total Project	<u>79,382.69</u>
Taxes & Licenses	671.00
Travel	2,285.00
Total Expenditures	<u>113,944.15</u>
Net Operating Revenue	<u>28,720.87</u>
Other Revenue	
Interest Earned	1.88
Total Other Revenue	<u>1.88</u>
Net Other Revenue	<u>1.88</u>
Net Revenue	<u>28,722.75</u>

MESSAGE FOR THE DONORS



Thanks to your donations we were able to scale up our education and health projects significantly in 2025. In addition, given the need of the community, we were able to start a new program, Pehchan, vital for safeguarding vulnerable communities by securing legal documents reducing the risk of being detained or their homes being demolished. Enrollment into government schemes makes their families socially and financially secure.

After a successful “Adopt a Community” model in the slums of Trilokpuri, Delhi, India, we plan to adopt a new community – villages of rural Mewat in Haryana, India. We will prioritize our projects based on the needs of the community while replicating the model of our projects in Trilokpuri.

With our strong on-ground team in Trilokpuri, we expect the projects there to continue, with our focus shifting to sustainability and revenue generation models.

We look forward to another impactful year with your support in our journey of empowering marginalized communities!

On behalf of our entire team in India my heartfelt gratitude to you all!

Foundation for
Equal Citizenship

Hiba Siddiqui
Assistant Director, FFEC India

CONNECT WITH US!



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@ffecindia



@FFECNGO



<http://FoundationForEqualCitizenship.org>



equalcitizenship@gmail.com